

Curriculum Vita

1. PERSONAL INFORMATION

Sharon Hall deFur, Ed.D.

School of Education
College of William and Mary
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Williamsburg, VA 23187-8795
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2. POSITION

Associate Professor, School of Education, Curriculum and Instruction Area

3. EDUCATION

Ed.D.	1990	George Washington University	Special Education
M.Ed.	1975	Loyola College	Special Education
B.A.	1972	The College of William & Mary	Psychology

4. ACADEMIC POSITIONS

2001- present	College of William and Mary, Associate Professor, School of Education
1998- 2001	College of William and Mary, Assistant Professor, School of Education.
1990 - 1998	Virginia Department of Education, Specialist, Office of Special Education and Student Services.
1990 - 1996	Adjunct Instructor, The College of William and Mary. Graduate Instructor (k-12 emphasis; mild/moderate disabilities) (Spring 90; Spring 91; Fall 95).
1993	Adjunct Instructor, Virginia Polytechnic Institute and State University. Graduate Instructor, Vocational Special Needs/Transition (Spring 93).
1988 - 1990	Southeastern Louisiana University, Assistant Professor.
1988	Consultant, Fairfax County Public Schools.
1987 - 1988	George Washington University, Federal Grant Project Coordinator.

1987 Research Consultant, Virginia Department of Education.

1987 Intern, Council for Exceptional Children.

1986 Research Consultant, Council for Exceptional Children.

1985 - 1987 George Washington University, DC, Research Assistant.

1981 - 1985 Manassas City Public Schools, Virginia, Educational Diagnostician.

1977 - 1981 Alberta Children's Hospital Developmental Clinic, Calgary, Alberta, Canada, Educational Consultant

1977 - 1978 H.A. Anderson Education Associates, Calgary, Alberta, Canada, Tutor.

1975 - 1977 York County Public Schools, Virginia, Learning Disabilities Teacher

1972 - 1974 Baltimore City Public Schools, Maryland, Learning Disabilities Teacher.

5. HONORS, PRIZES, AND AWARDS

College of William and Mary Alumni Memorial Chair 2004-2007

Transition Person of the Year, Virginia's Division on Career Development and Transition of the Council for Exceptional Children, March 2001

Who's Who in American Education, 1987-97

Outstanding Dissertation Award, Phi Delta Kappa, George Washington University, June 1990

Virginia's Collaborative Leaders Program Institute for Educational Leadership, Graduate

Editorial Review Board: Career Development for Exceptional Individuals (1997-2001)

The Council for Exceptional Children
 Division on Career Development and Transition
 Treasurer (90-92)
 Vice-President 1993-94
 President-Elect 1994-95
 President 1995-96
 Immediate Past President 1996-97

6. COURSES TAUGHT

William and Mary:

Teaching Mathematics to Special Populations (co-taught)
Characteristics of Exceptional Student Populations (Elementary Education)
Classroom Adaptations for Exceptional Students (Secondary Education)
Secondary Transition Issues
Current Trends and Legal Issues in Exceptional Education
Methods and Materials for Teaching Exceptional Children
Master's Culminating Project in Curriculum and Instruction
Teaching Students with Learning and Behavior Problems in the Mainstream (Elementary and Secondary General Educators)
Students with Learning Disabilities
Language Development and Reading Instruction for Exceptional Students
Collaborating with Families and School Personnel
Internship in Resource/Collaborating Teachers
Supervision of Special Education Student Teachers

Other Universities:

Psycho-Educational Evaluation of Exceptional Children and Youth
Principles of Assessment and Evaluation of Exceptional Children
Practicum in Assessment and Evaluation of Exceptional Children
Issues in Educating Adolescents with Learning Disabilities
Methods of Designing and Assessing Curricula for Individuals with Mild/Moderate Impairments
Classroom Organization and Management for Students with Mild/Moderate Impairments
Career Development for Special Needs and Disadvantaged Youth
Understanding the IEP Process (offered as a WEB-Based course)
Characteristics of Exceptional Children

7. FELLOWSHIPS AND GRANTS

Awarded:

- Summer 2004 – Co-PI, Virginia Department of Education. The College of William and Mary Training and Technical Assistance Center. \$1,015,728.
- 2003 – Co-PI, Virginia Department of Education, The College of William and Mary Training and Technical Assistance Center. \$841,446
- Authored Virginia State Improvement Grant Enhancing Access to the General Curriculum for the Virginia Department of Education. \$1,500,000 to VDOE (USDOE funding) per year for 3 years, 2004-2007.
- Co-authored Project TEACH: Teaching Exceptional Adolescents and Children. USDOE.

- \$200,000 per year for 4 years, Summer 2001-Summer 2005
- Co-authored Project TEAM: Collaborative Middle School Preparation for Algebra I and Geometry, NCLB institute, Summer 2003, \$79,445.
- Authored Project PASS: Partnerships for Achieving Student Success: Virginia's State Improvement Grant, Virginia Department of Education \$1,240,000 per year for 5 years, Spring, 1999.
- Project UNITE: Virginia's UNified Intercommunity Transition and Empowerment for Youth with Disabilities: (Author) USDOE Funded, \$467,000 for Year I of five year statewide services program, \$497,044 for Years II and III, \$513,131 for Year IV, \$519,000 Year V. Funded 12/92.
- Project TEAM: Teachers of Adolescents with Mild/Moderate Impairments: (Author) USDOE Funded 7/89 - 7/92.
- Project SCSES: Success and Certification of Special Education Starters: (Author) Louisiana Department of Education. Funded 7/89 - 7/90.
- Secondary Special Education Learning Disabilities Project (Co-Author): USDOE Funded 8/87 - 8/90.

Grants Coordinated:

- * 2001-present Project TEACH, Co-Principal Investigator (special education personnel preparation project)
- * Summer 2003-2004 Project TEAM, Co-Principal Investigator (NCLB collaborative math institute)
- * 2003-present Co-Principal Investigator, The College of William and Mary Training and Technical Assistance Center (T-TAC)
- * 1992-1998 Project UNITE, Project Co-Director (state transition systems project)
- * 1990-1991 Projects Linking Agencies Concerned with Employment and Maximizing Employment Networks in Transitioning Youth and Young Adults with Disabilities (model demonstration transition project)
- * 1990 Project VAST--Virginia's Approach to Services for Transitioning Youth and Young Adults with Disabilities (interagency collaboration model demonstration project)
- * 1989-90 Project TEAM (personnel preparation)
- * 1989-90 Project SCSES (personnel preparation)
- * 1988-89 Teachers of Mildly Impaired (personnel preparation)
- * 1987-88 Learning Disabilities/Secondary Special Education (personnel preparation)

Grants Submitted:

- Fall 2000 USDOE/OSEP, Project TEACH [funded @ \$200,000 per year 2001-2005]
- Fall 1999 USDOE/OSEP, Project U-TEACH
- Fall 1998 USDOE/OSEP, Project U-TEACH

Contracts:

- Fall 2004 – Virginia Department of Education, State Improvement Grant Evaluation Contract - \$146,692
- December 2003 – Virginia Department of Education, Scope and Sequence Enhancement Project (Co-PI) \$84,000.
- Summer 2003 - Virginia Department of Education, Scope and Sequence Enhancement Project (Co-PI) \$23,173.28.
- Summer 2003 Virginia Department of Education and W&M School of Education, State Improvement Grant Evaluation. \$187,363.89
- Summer 2003 Virginia Department of Education and W&M School of Education, Scope and Sequence Enhancement Project (Co-PI) \$23,173.28.
- Spring 2002 Virginia Department of Education and W&M School of Education, State Improvement Grant Evaluation. \$172,488.
- Spring/Fall 2002 University of Kentucky and W&M School of Education, State Enhancement Grant evaluation. \$32,354 (Year I); \$42,369 (Year II).
- Fall 2001 Virginia Department of Education and W&M School of Education, State Transition Services Assessment, \$66,000
- Summer 2001 Virginia Department of Education and W&M School of Education. PERT Expansion project, \$9,686.48
- Spring 2001 Virginia Department of Education and W&M School of Education. State Improvement Grant Evaluation, \$191,317
- Summer 2000 Department of Criminal Justice Services and W&M School of Education, Juvenile Re-Enrollment Plan \$23,163
- Spring 2000 Virginia Department of Education and W&M School of Education. State Improvement Grant Evaluation, \$167,217
- Spring 1999 Virginia Department of Education and W&M School of Education. State Improvement Grant Evaluation, \$139,000
- Fall 1998 Virginia Department of Education and W&M School of Education \$17,301

8. RESEARCH

a. refereed publications

deFur, S. (in press). Transition from school to adulthood. In P. Wehman (Ed.) *Mental Retardation and Developmental Disabilities*. Austin: Pro-Ed.

deFur, S. (2003). IEP transition planning - From compliance to quality. *Exceptionality*, 11(2). 115-128.

deFur, S. (2003). Parents as collaborators: Building collaborative partnerships with school-based and-community-based providers. In D. Wandry & A. Pleet (Eds.) *A Practitioner's*

Guide to Involving Families in Secondary Transition. Arlington, VA: Council for Exceptional Children.

deFur, S., & Williams, B. (2002). Cultural considerations in the transition process and standards-based education. In C. Kochhar-Bryant & D. Bassett (Eds.), *Using the transition process in standards-based educational reform* (pp 105-123). Council for Exceptional Children.

deFur, S. (2002). Education reform, high stakes assessment, and students with disabilities: One state's approach. *Remedial and Special Education, 23*(4), 203-211.

deFur, S., Todd-Allen, M., & Getzel, L. (2001). Parent participation in the transition planning process. *Career Development for Exceptional Individuals, 24* (1), 71-88.

Clark, G., & deFur, S. (1999). Transition planning, programming, and instruction. In L. Masters, B. Mori, & A. Mori (Eds). *Teaching Secondary Students with Mild Learning and Behavior Problems*, Austin, TX: Pro-Ed.

deFur, S.H. (1999). Transition, special education, and school-based services: Are they meant for each other. In S. deFur & J. Patton,(Ed). *Transition and School-Based Service: Perspectives for Enhancing the Transition Process*, (pp. 15-50). Austin, TX: Pro-Ed.

Asselin, S., Todd, M., & deFur, S. (1998). Transition coordinators: Define yourselves. *Teaching Exceptional Children, 30*(3),11-15.

Katsiyannis, A., deFur, S., & Conderman, G. (1998). Transition services-Systems change for youths with disabilities? A review of state policies. *Journal of Special Education, 32*, 55-61.

deFur, S.H. (Summer 1997). Collaboration as a prevention tool for youths with disabilities. *Preventing School Failure, 41*, 173-178.

deFur, S., & Russell, D. (1997). Transition planning with an inclusive philosophy. In F. Orlove & L. Power-deFur, Eds. *Inclusive Education for Students with Disabilities: A Practical Guide to Meeting the Least Restrictive Environment Requirements*, Chapter 14. Aspen.

Elliot, D., Luttrull, P., & deFur, S. (1997). Vocational education: Options to meet the varying needs of students. In F. Orlove & L. Power-deFur, Eds. *Inclusive Education for Students with Disabilities: A Practical Guide to Meeting the Least Restrictive Environment Requirements*, Chapter 13. Aspen.

Getzel, E.E., & deFur, S. (1997). Transition planning for students with significant disabilities: Implications for student-centered planning. *Focus on Autism and Other Developmental Disabilities, 12*, 39-48.

deFur, S., Getzel, E., & Trossi, K. (1996). Making the postsecondary education match: A role for transition planning. *Journal of Vocational Rehabilitation, 6*, 231-241.

deFur, S., & Taymans, J. (1995). A validation study of competencies needed for transition specialists in vocational rehabilitation, vocational education, and special education. *Exceptional Children, 62*, 38-51.

deFur, S., Getzel, E., & Kregel, J. (1994). Individual transition plans: A work in progress. *Journal of Vocational Rehabilitation, 4*, 139-145.

deFur, S., & Reiff, H. (1994). Transition of youths with learning disabilities to adulthood: The secondary education foundation, Chapter 9. In P. Gerber & H. Reiff (Eds.). *Adults with Learning Disabilities*. Andover, MA: Andover Medical Press.

Taymans, J., & deFur, S. (1994). Preservice & inservice professional development for school to adult life transition. *Career Development for Exceptional Individuals, 17*, 171-186.

Reiff, H., & deFur, S. (1992). Transition and youth with learning disabilities: A focus on the future. *Learning Disability Quarterly*, 15, 237-249.

deFur, S., Evans, E., Carr, S., & Melville, G. (1990). Project SCSES: Success and certification for special education starters. *Teacher Education and Special Education*, 13, 213-316.

b. books written

c. edited volumes

deFur, S., & Patton, J. (1999). *Transition and School-Based Service: Interdisciplinary Perspectives for Enhancing the Transition Process*. Austin, TX: Pro-Ed.

d. articles published in non-refereed conference proceedings

e. invited scholarly papers and talks

deFur, S. (March, 2005). *Individualized Education Programs: Transforming Reporting Requirements to Strategic Measurement Tools*. The Oxford Roundtable, Oxford University, Oxford, England.

deFur, S. (January, 2005). *Standards and Transition Strategies that Support Self-Determination: Can We Do Both?* South Carolina Division on Career Development and Transition SCCEC Pre-Conference Workshop, Charleston, SC.

deFur, S. (January, 2005). *Cultural Considerations in the Transition Process and Standards Based Education*. South Carolina Council for Exceptional Children 2005 Professional Development Conference, Charleston, SC.

deFur, S. (June, 2004). *School-Based & Agency Transition Services Coordination & Collaboration*. Invited address to faculty and students in the Department of Special Education, West Chester University, West Chester, PA.

deFur, S. (December, 2003). *SIG Evaluation Challenges and Some Solutions: News from Back East*. Invited address to the Western Regional Resource Center SIG Evaluation conference. Portland, OR.

deFur, S. (November 2003). *Preparing Students for Post Secondary Education: It's More Than Just the SOLs*. Invited address to the Symposium on Collaboration and Inclusive Education, Williamsburg, VA.

deFur, S. & Getzel, E. (October 2003). *Transition Services Assessment-Is Virginia Changing?* Invited address to the Division on Career Development and Transition International Conference, Roanoke, VA.

deFur, S. (October 2003). *Integrating Transition Planning into the IEP- From Compliance to Quality*. Invited address to the International Conference on Learning Disabilities, Bellevue, WA.

deFur, S. (April 2003). *Standards, Self-Determination & Transition*. Invited address to the South Carolina State Transition Coordinators and Teachers, Columbia, SC

deFur, S. (December 2002). *Standards, Self-Determination, & Transition*. Invited address to St. Louis Special School District Educators, St. Louis, MO

deFur, S. (April 2002). *Collaborative Teaming for Transition*. Invited address to Florida's Transition Projects, St. Augustine, FL.

deFur, S. (March 2001). *Virginia's Transition Odyssey*. Invited Keynote address to Virginia's Transition Forum. Williamsburg, VA.

deFur, S. (November 2000). Designing IEP transition plans. *ERIC Digest*. Reston, VA: Council for Exceptional Children.

deFur, S. (January 1999). *Transition planning: A team effort*. National Information Center on Children and Youth with Disabilities (NICHCY). Washington, DC.

Taymans, J., & deFur, S. (1994). *Preservice and inservice professional development for school to adult life transition*. Resource paper for the NIDRR School to Work Transition Consensus Conference (1/24/94). Arlington, VA.

f. contributed scholarly papers and talks

April 2004. *Transition Services Assessment – Is Virginia Changing?* Council for Exceptional Children Annual Convention and Expo, New Orleans, LA.

March, 2004. *State SIG Sub-Grants to Support High Need School Divisions to Meet Local Annual Improvement Goals and Promote Systemic Change: What Works and What Doesn't Work?* The Joint Personnel Preparation/State Improvement Grant/Comprehensive System of Personnel Development Conference, Alexandria, VA.

April, 2003. *Transition Planning: The Keystone of Secondary Special Education Individualized Education Programs (IEPs)*. Council for Exceptional Children Annual Convention and Expo. Seattle, WA.

March, 2003. *State of the State – Virginia's Transition Services*. Virginia's Transition Forum. Roanoke, VA.

November, 2002. *Cultural Considerations in the Transition Process and Standards Based Education*. Council of Administrators in Special Education. Pittsburgh, PA.

November, 2001. *Virginia's State Improvement Plan Years 1-3*. American Evaluation Association. St. Louis, MO

November, 2001. *An Evaluation of Virginia's Re-Enrollment Plan for Juvenile Offenders*. American Evaluation Association. St. Louis, MO.

October, 2001. *2001 - A Transition Odyssey*. Division on Career Development and Transition International Conference. Denver, CO.

October, 2001. *Strategies for Preparing and Supporting Building Level Teams - Managing Conflict*. Council for Behavior Disorders Conference. Atlanta, GA.

November, 2000. *An Evaluation of Virginia's Special Education State Improvement Plan*. American Evaluation Association. Honolulu, Hawaii.

April, 2000. *Transition Curriculum, Benchmarks, Standards and the Individualized Education Program*. Council for Exceptional Children Annual Convention, Vancouver, BC, Canada.

October, 1999. *Families Speak Out About Transition Planning*. Division on Career Development and Transition. Charleston, SC.

October, 1999. *Self-Determination and Standards: A Marriage or Divorce?* Division on Career Development and Transition. Charleston, SC.

April, 1999. *The Special Education Administrator's Role in Secondary Transition Services*. Council for Exceptional Children Annual Convention Creating New Horizons. Charlotte, NC.

April, 1999. *Families Speak Out About Transition Planning*. Council for Exceptional Children Annual Convention Creating New Horizons. Charlotte, NC.

March, 1999. *A New Venn Diagram: Finding the Intersection Between Teens with Disabilities and Geometry*. Virginia's Transition Forum. Williamsburg, VA.

March, 1999. *Self-Determination, Age of Majority, & the Virginia SOL: What Could These Have in Common?*. Virginia's Transition Forum. Williamsburg, VA.

October, 1998. *The relationship of school-based services to the transition process*. Division for Career Development and Transition, 9th Midwest Regional Conference, Kansas City, KS.

October 1997. *Transition and School-Based Services*. Division on Career Development and Transition International Conference. Scottsdale, AZ.

October 1997. *For Pete's Sake, Collaborate!* Division on Career Development and Transition International Conference. Scottsdale, AZ.

April 1997. *Lead, Follow, or Get Out of the Way: Leadership skills for Vocational Evaluators*. Virginia's Transition Forum, Virginia Beach, Virginia.

April 1997. *For Pete's Sake, Collaborate!* Council for Exceptional Children Convention. Salt Lake City, Utah.

October, 1995. *A skydiver's guide to transition/IEP planning*. Division on Career Development and Transition 1995 International Conference Spectrum of Career Development. Raleigh, NC.

September, 1995. *Vocational rehabilitation and special education partnerships: Opening opportunities in the transition process for youths with disabilities*. National Rehabilitation Association 1995 Conference. Dallas, TX.

October, 1994. *Good news! Students are members of the IEP transition planning team, but are they interested?* Washington Division on Career Development Regional Conference. Seattle, WA.

April, 1994. *Implementation of transition services in state systems*. Council for Exceptional Children Annual Convention. Denver, CO.

October, 1993. *The age of interagency collaboration: Linking transition practitioners*. International Division on Career Development and Transition. Albuquerque, NM.

May, 1993. *Project UNITE: UNified Intercommunity Transition & Empowerment for youth with disabilities*. Young Adult Institute Conference. New York, NY.

February, 1993. *Project UNITE: UNified Intercommunity Transition & Empowerment for youth with disabilities*. Virginia Council for Exceptional Children Conference. Virginia Beach, VA.

April, 1992. *Perspectives on transition planning: Education, rehabilitation, and employment & training*. International Council for Exceptional Children Conference, Baltimore, MD.

October, 1991. *Balancing, juggling, skipping, dancing & broadcasting: Could these be competencies for transition specialists?* Division on Career Development Conference, Kansas City, MO.

November 1990. *Education, rehabilitation, and job services agencies: Can this relationship work for transition?* Division on Career Development Regional Conference, Kansas City, MO.

April 1990. *Transition specialists and services: Who's on first, what's on second?* Showcase presentation at the 68th Annual Convention of the Council for Exceptional Children, Toronto, Ontario, Canada.

November 1989. *Project SCSES: Success and certification for special education starters.* 12th Annual Council of Exceptional Children Teacher Education Division Conference, Memphis, TN.

November 1989. *Project TEAM - Alternatives for secondary special education teachers.* Southeast Louisiana Council for Exceptional Children State Mini-Conference, New Orleans, LA.

October 1988. *Competencies for transition personnel.* Division on Career Development Mid-Eastern Regional Conference, Greenbriar, West Virginia.

March 1988. *Status study of transitional services in the state of Virginia.* Virginia Council for Exceptional Children state conference, Virginia Beach, Virginia.

October 1987. *Transitioning the learning disabled adolescent - Exploring the mysteries.* The Ninth International Conference on Learning Disabilities, sponsored by the Council for Learning Disabilities, San Diego, CA.

October 1987. *Status study of transitional services in the state of Virginia.* The International Conference Career Education for Special Needs Individuals, sponsored by the Council for Exceptional Children Division of Career Development, Nashville, TN.

g. review of books, software, etc.

deFur, S. (2001). Review of the Developmental Teaching Objectives Rating Form Revised. *The Fourteenth Mental Measurement Yearbook.* The Buros Institute of Mental Measurement, Lincoln, NE.

deFur, S. (2001). Review of the Stanford Writing Assessment Program. *The Fourteenth Mental Measurement Yearbook.* The Buros Institute of Mental Measurement, Lincoln, NE.

deFur, S. (2002) Review of the Test of Early Reading Ability. *The Fifteenth Mental Measurement Yearbook.* The Buros Institute of Mental Measurement, Lincoln, NE.

deFur, S. (2002) Review of the Tests of Interpersonal Competence. *The Fifteenth Mental Measurement Yearbook.* The Buros Institute of Mental Measurement, Lincoln, NE.

h. juried shows, exhibitions, and performances

i. unjuried shows, exhibitions, and performances

j. unrefereed publications not listed above

deFur, S. (2000). *Family empowerment training manual.* (Course #105). Richmond, VA: Virginia Commonwealth University, Virginia Institute for Social Services Training Activities.

deFur, S. (1994). Coordination for state-wide interagency transition (Contributed case study). *Resource Module Series: Training in Interdisciplinary, Interagency Service Coordination.* Mt. Plains Regional Resource Center.

Power-Cluver, L., deFur, S., Crosby, D., Estes, J., Jewell, R., Koontz, J., Phelon, E., & Thurston, B. (1992). *Instructional time and student learning: A study of the school calendar and instructional time*. Richmond, VA: Virginia Department of Education. (ERIC Document).

deFur, S. (1990). *A validation study of personnel preparation competencies for transition specialists in special education, vocational rehabilitation, and vocational education*. Ann Arbor, MI: University Microfilms, Inc.

k. research reports from grant or contract work

deFur, S.H., Schyler, J., McLaughlin, J., & David, C. (Fall 2004). *Virginia's Special Education Improvement Plan, 1999-2004, Final Evaluation Report*. Richmond, VA: Virginia Department of Education.

deFur, S.H., & Getzel, E.E. (November 2003). *Statewide assessment of transition services for youth with disabilities 14-21 years of age*. Virginia Board for People with Disabilities and the Virginia Department of Education.

deFur, S.H., & Messier, L.P. (December 2000). *An evaluation of the juvenile offender public school re-enrollment plan*. Richmond, VA: Department of Criminal Justice Services.

deFur, S. (1999). *Project UNITE final report*. Richmond, VA: Department of Education.

deFur, S. (1995). *Integrating transition into the individualized education program*. Richmond, VA: Department of Education.

Brown, K., & deFur, S. (1994). *School to work transition programs* (Senate Document #7). Report of the Department of Education to the Governor and the General Assembly of Virginia, Richmond, VA.

deFur, S., Asselin, S., Cross, L., Kregel, J., Getzel, L., Asbury, P. (1994). *Demographics of students exiting special education* (Senate Document #14). Report of the Department of Education to the Governor and the General Assembly of Virginia, Richmond, VA.

Power-Cluver, L., Barnes, H., deFur, S., Rickman, J., & Zehmer, R. (1993). *Study of the feasibility and appropriateness of lengthening the public school term* (House Document #69). Report of the Department of Education to the Governor and the General Assembly of Virginia, Richmond, VA.

Abrams, P., Bradford, K., Brown, K., deFur, S., Harvey, J., Irby, S., Michie, A., Power-Cluver, L., & Tomey, H. (1992). *Special education model curriculum for regular and vocational educators*. Richmond, VA: Virginia Department of Education.

Asselin, S., Anderson, A. & deFur, S. (1991). *Transition services index*. Blacksburg, VA: Department of Education Southwest Virginia Transition Center, Virginia Polytechnic Institute & State University.

Poole, D., Cook, A.M., & deFur, S. (1987). *Status study of transitional services for disabled youth in Virginia*. Richmond, VA: Department of Education/VITAL.

l. performances by others of music, poetry, etc.

m. published software, audio, multimedia, etc. materials

Virginia Department of Education. (1995). *A skydiver's guide to IEP transition planning*. (Sharon deFur, Project Coordinator). Richmond, VA: Author.

n. work in progress

Quality Transition Planning equals Strategic Planning with Families and Youth (Paper submitted as part of the conference proceedings for the International Association of Special Educators Conference July 2005).

Individualized Education Programs: Transforming Reporting Requirements into Strategic Measurement Tools. (Paper under revision for submission to be published as part of the Oxford Roundtable).

A logic model for transition services (in preparation).

Inter-agency collaboration – How far have we come in transition? (in preparation)

Project TEACH – A quality special education personnel preparation model (in preparation).

o. other scholarly activity

deFur, S. (December, 2004). Collaborative Practice Strategies. The College of William and Mary School University Research Network, Project PLESE workshop. Newport News, VA.

deFur, S. (November, 2004). An Introduction to the Paraphrasing Strategy. The College of William and Mary Annual Symposium. Williamsburg, VA.

deFur, S. (June, 2004). *The Paraphrasing Strategy*. The College of William and Mary Training and Technical Assistance Center Colonial Institute, Williamsburg, VA.

deFur, S. (June, 2004). *The Administrators Role in Implementing Best Practices for Students with Disabilities*. The College of William and Mary's School Leadership Institute Conference, Williamsburg, VA.

October, 2003. *What's a Math Disability Anyway & What Can You Do About It?* The Seventh Annual Mathematics Education Day. Williamsburg, VA.

March, 2001. *Quality Transition Planning*. Virginia's Transition Forum, Williamsburg, VA.

June, 2001. *Yes Virginia, There is a Re-Enrollment Plan for Juvenile Offenders*. Virginia Department of Criminal Justice Service Juvenile Justice Conference. Williamsburg, VA.

October, 2000. *Instructional Practice Strategies*. Learning Disabilities Association of Virginia Conference, Richmond, VA.

March, 2000. *S.O.S. (Standards Or Self-Determination?) - A Distress Call or a Victory?* Nevada Mega-Conference, Lake Tahoe, NV.

March, 2000. *Culturally and Linguistically Diverse Families Speak Out About Transition Planning*. Virginia's Transition Forum, Williamsburg, VA

March, 2000. *Assessing Needs, Interests, and Preferences: Key to Effective Transition Planning*. Virginia's Council for Learning Disabilities, Richmond, VA.

November, 1999. *Collaboration B A Path to Truancy Prevention*. The College of William and Mary Resource/Collaborating Teaching Symposium, Williamsburg, VA.

October, 1999. *Assessing Transition Needs, Interests, and Preferences B Where Do I Begin?* Council for Learning Disabilities. Minneapolis, MN.

October, 1999. *Well, They Are Going to College, But Will They Graduate?*. Council for Learning Disabilities. Minneapolis, MN.

March, 1999. *Headline News: Voc Eval Reports Found in IEPs*. The Vocational Evaluation and Work Adjustment Conference Jazzin Up the Professions. New Orleans, LA.

March, 1999. *How are They Smart?* Speech and Hearing Association of Virginia State Conference. Williamsburg, VA.

March, 1999. *Paving the Pathway to Successful Transitions.* Virginia Branch of the International Dyslexia Society Conference, Pathways to Literacy. Richmond, VA.

January, 1999. *Transition Planning: Key Features.* Louisiana Statewide Transition Project Annual Conference. Transition: Collaborating for Success. Alexandria, LA.

January, 1999. *Transition Coordinators: Roles and Responsibilities* Louisiana Statewide Transition Project Annual Conference. Transition: Collaborating for Success. Alexandria, LA.

November, 1998. *Self-Determination for Students with Disabilities: The Keys to Adult Success.* The College of William and Mary Resource/Collaborating Teaching Symposium, Williamsburg, VA.

October, 1998. *Self-Determination and Students with Learning Disabilities: Keys to Adult Success.* Learning Disabilities Association of Virginia Annual Conference, Richmond, VA.

March 1998. *IDEA Reauthorization: Relationship to transition planning and services.* Virginia's Transition Forum, Richmond, VA.

January 1998. *Transition Planning - Key Features.* Louisiana Statewide Transition Project Conference, Alexandria, LA.

January 1998. *Regional Transition Councils - What works?* Louisiana Statewide Transition Project Conference, Alexandria, LA.

October 1997. *Programming for Secondary Special Needs Students.* Legal Issues for Inclusive Schools Conference. Roanoke, VA.

May 1997. *Future Trends in Special Education: Implications for Visiting Teachers and School Social Workers.* Virginia Visiting Teachers/School Social Worker Association Spring Conference. Abingdon, Virginia.

April 1997. *Self-Determination Skills for Youths with Disabilities: Strategies for Special Educators.* North Carolina Transition Council Spring Workshop. Atlantic Beach, North Carolina.

March, 1997. *Perspectives on Transition Assessment.* National Vocational Issues Forum. Colorado Springs, Colorado

November, 1996. *Transition- National Perspectives.* Transition Planning for the lifespan: Challenges, Choices, and Changes. South Carolina Fall Transition Conference.

November, 1996. *Project UNITE.* Transition Planning for the lifespan: Challenges, Choices, and Changes. South Carolina Fall Transition Conference.

November, 1996. *Future Directions in Transition Services.* Involvement Empowerment Partnership Transition Seminar. Virginia Chapter of the Division on Career Development and Transition Fall Workshop.

October, 1996. *Collaborative Transition Planning: One Person at a Time.* The Seventh Annual Resource/Collaborating Teaching Symposium. Williamsburg, VA.

October, 1996. *Student Centered Transition Planning.* Arizona Sub-division of DCDDT Fall Teacher's conference. Phoenix, Arizona.

November, 1995. *Building the interdisciplinary transition team.* Sixth Annual Resource/Collaboration Training Conference. Williamsburg, VA.

April, 1995. *State systems change.* National Symposium on Supported Employment, Norfolk, VA.

March, 1994. *Preparing students with disabilities with marketable skills.* Vocational Assessment and Transition Forum Annual Conference, Virginia Beach, VA.

March, 1994. *Integrating transition into the IEP*. Vocational Assessment and Transition Forum Annual Conference, Virginia Beach, VA.

January, 1994. *Transition from school to work in Virginia: A Unified intercommunity model*. School to Work Consensus Validation Conference. National Institute on Disability Rehabilitation Research, Arlington, VA.

February, 1993. *Tech-Prep opportunities and preparations for special and disadvantaged populations*. Virginia Community College System Winter Deans/Provosts and Student Development Meeting. Williamsburg, VA.

October, 1992. *Providing transition services in state operated programs*. Virginia Conference for State Operated Programs, Lynchburg, VA.

October, 1992. *Vocational education: Addressing the needs of special populations*. Vocational Education Director's Conference. Hampton, VA.

August, 1992. *Special populations: Challenging our perceptions*. The Virginia Department of Education Conference for Technical and Industrial Education Teachers. Richmond, VA.

July, 1992. *Uses of stakeholder groups in research: Issues in designing and conducting stakeholder-based evaluations*. Office of Special Education Programs Eleventh Invitational Forum of the Institute of Special Education Studies, Washington, DC.

May, 1992. *Transitioning: The school community connection*. The Virginia Branch of the Orton Dyslexia Society 16th Annual Conference, Virginia Beach, VA.

May, 1992. *Transition services in Virginia*. Private Industry Council/Local Elected Officials Symposium, Richmond, VA.

May, 1992. *Research implications for transition*. Changing Paradigms: Excellence in Transition conference co-sponsored by Virginia Departments of Education and Rehabilitation, Richmond.

April, 1992. *Transition and post-secondary education*. New Horizon's Conference sponsored by Virginia's Community College System, Richmond, VA.

April, 1992. *Transition: A focus on the future*. Virginia AAMR/Community Living Association for the Mentally Retarded/Virginia Autism Resource Center Conference: Maximizing Potentials, Virginia Beach, VA.

April, 1992. *IDEA transition mandates and State Operated Programs*. Virginia State Operated Programs workshop, Virginia Beach, VA.

January, 1992. *Transition - An interagency activity*. Virginia Community Service Board Directors of Mental Retardation Conference. Richmond, VA.

December, 1991. *Transition - A new requirement of IDEA*. Virginia Hearing Officer's Training Conference, Richmond, VA.

November, 1991. *Transition from school to adulthood for youth with Learning Disabilities*. Learning Disabilities Council Conference for Parents and Educators, Richmond, VA.

November, 1991. *Transition for youth with Tourette's Syndrome*. National Tourette's Association Conference, Tyson's Corner, VA.

November, 1991. *Transition: A focus on the future*. Learning Disabilities Association of Virginia Fall Conference, Fredericksburg, VA.

April, 1991. *Legislative update: New special education directions for the 90's*. Virginia Statewide Conference for Teachers of the Learning Disabled and the Hearing Impaired. Crystal City, Virginia.

May 1990. *Vocational assessment in transition planning*. Fifth Annual Conference on Vocational Evaluation and Transition. Richmond, VA.

May 1990. *They all go to college, don't they?*. Statewide Conference for Teachers of the Emotionally Disturbed and Teachers of the Learning Disabled. Richmond, VA.

May 1990. *Transition programs in Virginia*. Virginia Association of Special Education Independent Facilities conference, Fredericksburg, VA.

February 1990. *How to develop transition programs*. State Conference for Teachers of Children and Youth with Mental Retardation, Richmond, VA.

October 1989. *Time management: Survival tips for pupil appraisal personnel*. Louisiana State Assessment Teachers Conference, Alexandria, Louisiana.

March 1987. *School based vocational evaluation - Why you need it and where to begin*. Virginia Council for Exceptional Children Annual Conference, Virginia Beach, VA.